

Grade 3 - Unit Three - People and Nature

Main Selection	Instructional Topics	Targeted Skill	Standard
Week 1 "How Do You Raise a Raisin?"	Comprehension Skills Comprehension Strategy Vocabulary Strategy/Skill Fluency Phonics and Spelling Speaking and Listening Conventions Trait of the Week Weekly Writing Library Research and Inquiry Sound-Spelling Cards	Draw Conclusions Important Ideas Context Clues/Homophones Expression Contractions Media Literacy: Commercial Action and Linking Verbs Voice Fiction Research 109,110,112,115 (Contractions)	CC.1.2.3.B CC.1.2.3.A CC.1.2.3.F CC.1.1.3.E CC.1.1.3.D CC.1.5.3.A CC.1.4.3.R CC.1.4.3.A-F CC.1.4.3.M-R CC.1.4.3.W
Week 2 "Pushing Up the Sky"	Comprehension Skills Comprehension Strategy Vocabulary Strategy/Skill Fluency Phonics and Spelling Speaking and Listening Conventions Trait of the Week Weekly Writing Art & Humanities Library Research and Inquiry Sound-Spelling Cards	Character, Setting, Plot Inferring Dictionary/Glossary/Unfamiliar Words Accuracy Prefixes <i>un-, re-, mis-, dis-, non-</i> Drama Main and Helping Verbs Sentences Drama: Play Drama: Play Research 152,157,158,162,163 (Prefixes)	CC.1.3.3.H CC.1.3.3.B CC.1.3.3.F CC.1.1.3.E CC.1.1.3.D CC.1.5.3.B CC.1.4.3.R CC.1.4.3.A-F CC.1.4.3.M-R 9.1.3.G 9.2.3.K CC.1.4.3.V
Week 3 "Seeing Stars"	Comprehension Skills Comprehension Strategy Vocabulary Strategy/Skill Fluency Phonics and Spelling Speaking and Listening Conventions Trait of the Week	Graphic Sources Text Structure Context Clues/Unfamiliar Words Appropriate Phrasing Consonant Sounds /j/, /s/, /k/ Voice Mail Subject-Verb Agreement Conventions	CC.1.2.3.E CC.1.3.3.E CC.1.2.3.K CC.1.1.3.E CC.1.1.3.D CC.1.5.3.C CC.1.4.3.R CC.1.4.3.M-R

	Weekly Writing Library Research and Inquiry Sound-Spelling Cards	Formal Letter Research 4,9,13,35,36 (/j/, /s/, /k/)	CC.1.4.3.A-F CC.1.4.3.T
Week 4 "A Symphony of Whales"	Comprehension Skills Comprehension Strategy Vocabulary Strategy/Skill Fluency Phonics and Spelling Speaking and Listening Conventions Trait of the Week Weekly Writing Library Research and Inquiry Sound-Spelling Cards	Generalization Story Structure Context Clues/Unfamiliar Words Rate Suffixes <i>-ly, -ful, -ness, -less, -able, -ible</i> Description Present, Past, and Future Tense Sentences News Story Research 164,167,169,172,173,175 (Suffixes)	CC.1.2.3.B CC.1.3.3.E CC.1.2.3.K CC.1.1.3.E CC.1.1.3.D CC.1.5.3.D CC.1.4.3.R CC.1.4.3.A-F CC.1.4.3.A-F CC.1.4.3.S
Week 5 "Around One Cactus"	Comprehension Skills Comprehension Strategy Vocabulary Strategy/Skill Fluency Phonics and Spelling Speaking and Listening Conventions Trait of the Week Weekly Writing Library Research and Inquiry Sound-Spelling Cards	Cause and Effect Predict and Set Purpose Word Structure/Prefixes and Suffixes Expression Consonants with <i>wr, kn, mb, gn, st</i> Oral Report Irregular Verbs Word Choice Compare/Contrast Paragraph Research 40,42,43,48,53 (Consonant Patterns)	CC.1.2.3.C CC.1.2.3.C CC.1.2.3.K CC.1.1.3.E CC.1.1.3.D CC.1.5.3.G CC.1.4.3.R CC.1.4.3.M-R CC.1.4.3.J CC.1.4.3.W
Week 6 Review	Unit Writing	Cause-and-Effect Essay/Photo Writing	CC.1.4.3.A-F CC.1.4.3.T CC.1.4.3.X
3-Point Short-Answer Question	Comprehension/Writing	Cooperative Learning	Question Scoring Rubric